BECAUSE EVERYONE IS A LEARNER!

Immerse yourself in a community of learners dedicated to transforming learning.

All programming at the 2019 AASL National Conference will be rooted in the National School Library Standards for Learners, School Librarians, and School Libraries.

AASL
LOUISVILLE
NOVEMBER 14–16 2019
national.aasl.org
Google processes more than 40,000 searches every second. Worldwide there are 5 billion internet searches per day.

Children (3-18) with a computer at home

- 2010: 85%
- 2015: 94%

Home access to handheld computer or smartphone

- 2010: 25%
- 2015: 89%

Children with home internet access who rely on a mobile service or data plan

- 2010: 9%
- 2015: 67%

51% of teachers who use digital tools to illustrate abstract concepts report that students demonstrate critical thinking and problem-solving skills as a result of how technology is used in their classroom.

Parents concerned about inequitable technology usage in schools:

- 2010: 32%
- 2015: 51%

68% of principals say the most significant challenge in the effective use of digital resources in their schools is providing effective teacher training.

Teachers professional development wish list:

- Using technology to differentiate instruction: 47%
- Using technology tools for formative assessment: 29%
- Implementing blended learning in my classroom: 28%

72% of employers say critical thinking is key to their organization’s success.

36% say their employees are good critical thinkers.

93% of employers say a candidate’s competency with workplace skills, such as critical thinking, is more important than their undergraduate minor.

School librarians support learner and educator engagement in an interconnected world.

School librarians curate equitable instruction and curriculum tools for all information needs in the school community.

School librarians facilitate experiences in which learners exhibit empathy and tolerance for diverse ideas.

Teaching to diversity, students expressed growing awareness of different strengths and challenges experienced by peers (grades 4-7).

“Knowing that everyone learns differently than you—it makes me understand that there’s different smarts—everyone is smart in different ways.”

“I really understood how they felt, to be like that, how it would be harder.”

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