

Collaborate

ALA-Google's Libraries Ready to Code: Community, Kids, and Computational Thinking

This session will introduce Computational Thinking, explain its importance for students, and describe how librarians can support students in this area. We will describe the success and challenges of two of ALA-Google's Libraries: Ready to Code projects and give an overview of the curated RtC website and database. Participants will also experience several learning activities and have time to brainstorm potential resources in their local area for implementing their own Ready to Code program.

Learning Outcomes:

- Participants will understand Ready to Code concepts and their place in a library setting.
- Participants will experience multiple computational thinking activities appropriate for a range of age levels that can be used in their libraries.
- Participants will be connected to further resources for implementing computational thinking activities in their libraries.

Presenter(s): Kristin Brumbach; Danielle Arnold

Strand(s): Collaborate | Engage

Grade Level(s): K-3, 4-6, Middle/Junior, High

Collaborate to Invigorate Your Library Program

Thinking you'd like to invigorate your library program with a collaborative, project-based learning initiative that is grounded in the new AASL Standards, but you're not sure where to begin? Wondering where you will find the time and resources to make it all happen? This session will provide details of how the teachers at Henry Barnard Laboratory School collaborate to create project-based learning initiatives that incorporate the AASL standards. Get inspired, make a plan, start collaborating!

Learning Outcomes:

- Attendees will begin to plan a collaboration that is grounded in the AASL Shared Foundations.
- Attendees will identify educators within their school, district, or community with whom they can envision successfully collaborating.
- Attendees will identify potential groupings of participants, seeking to gather learners with differing experiences, perspectives or other contexts.

Presenter(s): Holly Nagib

Strand(s): Collaborate | Include

Grade Level(s): K-3, 4-6

Collaborate! To Build Influence

Let's explore the school librarian's unique opportunities to influence teaching and learning in our schools. Using the School Library Evaluation Checklist, participants will engage in a collaborative process for shoring up key "collaborate" behaviors that lead to maximizing the effectiveness of partnerships. As empowered school library leaders, participants will leave the session with strategies and tools to co-lead alongside administrators and other educators to transform learning communities.

Learning Outcomes:

- Participants will use the "Collaborate" criteria from the School Library Evaluation Checklist as a guide to leading positive instructional change.
- Participants will use the AASL themes of Think/Create/Share/Grow to specify unique opportunities to co-lead alongside principals/other educators.
- Participants will leave the session with strategies to reach out to promising partners/further build their leadership role/maximize their influence.

Presenter(s): Judi Moreillon

Strand(s): Collaborate | Engage

Grade Level(s): K-3, 4-6, Middle/Junior, High

Collaborate, Evaluate, Advocate: Tales from the Trenches in Assessing Readiness for Change!

Ready to implement change in your library or district? This presentation will assist you on your way to implementing positive change. Topics include:

- Assessing readiness & evaluating library facilities for change;
- Evaluating school library collections & presenting school library data to building administrators;
- Building a collaborative culture between school librarians and educators.

Come learn about the panel's successes and obstacles overcome during the change process.

Learning Outcomes:

- Participants will gain strategies to assess & evaluate library facilities & collections & build a collaborative culture between librarians & educators
- Participants will identify and understand the importance of assessing readiness for change.
- Participants will identify how evidence of practice can lead to positive change and leadership in school communities.

Presenter(s): Jenny Takeda; Carolyn Foote; Jennifer Sturge; Misti Werle; Judi Moreillon

Strand(s): Collaborate

Grade Level(s): K-3, 4-6, Middle/Junior, High

Collaborating to Bridge the Gap Between High School and College Level Research

When speaking with high school and academic librarians a key trend emerges: students are not prepared for college level research. This problem cannot be solved alone. Collaboration with multiple stakeholders is the key to a successful transition from high school to college level research. Join Kerrie as she focuses on the success created when multiple groups work together to prepare students for college level research. Participants will leave with their own plan to begin this process.

Learning Outcomes:

- The audience will have an understanding of the challenges and opportunities that occur when preparing students for college level research.
- The audience will leave with ideas on how to collaborate with stakeholders to better prepare students for researching at the college level.
- The audience will formulate a plan to help them start or continue the conversation of preparing students for college level research.

Presenter(s): Kerrie Burch

Strand(s): Collaborate | Engage

Grade Level(s): Middle/Junior, High

Co-Teaching: Collaboration and Engagement for Learners

How do we encourage collaboration and engagement among our elementary school learners? We, as School Librarians, must co-teach! But, where do we start? This session will explain the concept of co-teaching and provide insight into the various co-teaching models. A suggested outline is provided for how to implement co-teaching, including planning, preparation, and assessment. Lesson examples demonstrate the effective practice of co-teaching in promoting learner collaboration and engagement.

Learning Outcomes:

- Audience members will explore different models of co-teaching.
- Audience members will learn how to implement co-teaching in an elementary school setting.
- Audience members will make connections between co-teaching and the Collaborate and Engage Strands of AASL's Shared Foundations.

Presenter(s): Christine Hoffman

Strand(s): Collaborate | Engage

Grade Level(s): K-3, 4-6

Creating a Culture of Readers: How Our School-Wide 20 Book Challenge has Revolutionized Our Community

The 20 Book Challenge is a school-wide reading program that encourages students to read books from different predetermined categories, submit responses and reflections through Google Classroom. Students use 21st century technology to respond to books they are reading

while working towards a goal. At SWMS we drastically improved our reading levels, turned our students into readers, and created a program that engages the entire school while allowing students the choice they crave.

Learning Outcomes:

- Gain a picture of what engaged literacy looks like in a Title 1 School
- Discover the components of a flexible, student-driven reading program
- Create your own book challenge to take back to your school

Presenter(s): Carrie Friday

Strand(s): Collaborate | Curate

Grade Level(s): Middle/Junior, High

Data-Informed Library Advocacy

Library data can be a powerful ally in building support for your library. In this collaborative workshop, you will learn how to move far beyond the traditional annual report, including how to identify existing and easy to capture data, tips for making the data more useful, and strategies for including stakeholders by effectively presenting data. We will connect library data to the metrics school leaders really care about, and explore ideas for engaging your entire community. BYOD & data!

Learning Outcomes:

- Participants will expand their understanding of the uses of school library data beyond the traditional annual report.
- Participants will collaboratively build at least one chart, graph, or infographic.
- Participants will leave the session with at least two new ideas for presenting school library data to stakeholders.

Presenter(s): Len Bryan

Strand(s): Collaborate | Include

Grade Level(s): K-3, 4-6, Middle/Junior, High

Digital Escape Rooms: Creative Problem Solving for the Interactive Classroom

Discover an innovative, interactive way to engage students in reviewing content or presenting new information. Digital Escape Rooms encourage collaboration through a series of online puzzles built and delivered through Google Suite. Bring a device and any curricular materials you might want to use and join this session for a hands-on opportunity to create!

Learning Outcomes:

- Attendees will be able to use Google Suite to create a Digital Escape Room.
- Attendees will explore many of the possible applications of Google Suite.
- Attendees will use the National School Library Standards to build collaborative, engaging curricula.

Presenter(s): Samantha Gale

Strand(s): Collaborate | Engage

Grade Level(s): K-3, 4-6, Middle/Junior, High

Engaged²: ongoing math & library collaboration at the secondary level

Math, traditionally, is one of the disciplines that rarely interacts with a school librarian. However, this dynamic math teacher & librarian are constantly designing activities that embed inquiry & technology into math units at their high school. How does that happen? Come learn what this collaboration looks like and walk away with practical tips on facilitating this collegiality in your building AND at least 7 math projects (and their resources) that you may be able to implement at your school!

Learning Outcomes:

- Learners will leave knowing strategies to facilitate effective collaboration between classroom teachers and a school librarian.
- Learners will understand a minimum of 7 middle/high school math projects that lead to math teachers and librarians to working together.
- Learners will be able to incorporate various learning styles into their future collaboration projects.

Presenter(s): Amanda Hurley; Sarah Zehnder

Strand(s): Collaborate | Inquire

Grade Level(s): Middle/Junior, High

Girls STEAM with a Twist: Incorporating Social Activism

Have you ever wanted students to engage in social activism, but wondered how to get started? Partnering with a community nonprofit makes activism authentic and tangible for this grade band. By connecting a community need with a cause they care about deeply, librarians implemented a successful girls' STEAM summer camp to include community-based social activism. Attendees will leave empowered, with clear steps toward making social activism possible for their students all within a STEAM framework!

Learning Outcomes:

- School librarians facilitate opportunities to integrate collaborative learning by organizing learner groups for decision making and problem solving.
- School librarians demonstrate the importance of personal, social, and intellectual networks by modeling the use of communication tools and resources.
- School librarians foster active participation in learning environments by stimulating learners to recognize learning as a social responsibility.

Presenter(s): Jessica Regitano; Leslie Cartier

Strand(s): Collaborate | Explore

Grade Level(s): 4-6, Middle/Junior

Global Connections Zero Budget

Running low on funds for your library? Not sure if you can afford to take your students on engaging field trips? Don't worry...your students can make global connections on a zero budget! Global Connections Zero Budget provides participants with inexpensive resources and opportunities for communicating, sharing, interacting, building empathy, and establishing relationships on a global level, all without leaving the library.

Learning Outcomes:

- Participants will become familiar with resources that provide opportunities for students to connect to global communities for a variety of purposes.
- Participants will actively engage in activities that promote global connections through the use of print and digital resources.
- Participants will collaborate in order to build global relationships that will last beyond the realm of the professional development session.

Presenter(s): Cindy Hundley

Strand(s): Collaborate | Include

Grade Level(s): K-3, 4-6

If You Build It, They Will Come - Constructing a 21st Century School Library Program from the Ground Up

What do you get when you add 1 new high school, 1 new school librarian, 6 library spaces, 4 Career Academies, 1 middle school program, and a 1:1 device initiative? The answer to many might be chaos and burn-out. But not for Frederick Douglass High School. Join me to discuss the challenges & celebrations of building and "visioning" a library from scratch, with invaluable support from the new National School Library Standards and Fayette County Public Schools Instructional leadership.

Learning Outcomes:

- School librarians will identify at least one of the new Shared Foundations that they can use to structure program growth goals.
- School librarians will identify at least one partner to whom they can connect to work towards growth goals aligned with the AASL NSLS.

Presenter(s): Kelli Reno

Strand(s): Collaborate | Include

Grade Level(s): Middle/Junior, High

Implementing the AASL Standards in Virginia

After receiving a grant to provide Standards books and a day-long workshop to librarians, we provided support to the librarians through an online professional learning community throughout the year and collected data about their implementation process. The session will focus on a description of the professional development provided, findings from our research,

and implications for standards implementation across the country. Participants will have time to create an implementation plan.

Learning Outcomes:

- Based on our process and journey, participants will be able to adapt our experience to create an implementation plan for their situation.
- Participants will be able to use our research findings to create a rationale for offering similar professional development sessions.

Presenter(s): Carl Harvey; Jen Spisak; Karla Collins; Audrey Church

Strand(s): Collaborate | Inquire

Grade Level(s): K-3, 4-6, Middle/Junior, High

Leadership Partnerships

Come discuss the school librarian's role in decision making, school improvement, and accreditation activities with teams of administrators/school librarians from elementary, middle, and high schools in Bismarck, North Dakota. They will share collaboration strategies that support both learners and educators in their buildings. The administrators and school librarians will discuss the benefits of their partnership, how they effectively communicate, and the next steps in their work.

Learning Outcomes:

- Participants will gain strategies for building collaborative leadership partnership with their school administrators
- Participants will understand their role decision-making teams, and school improvement and accreditation activities.

Presenter(s): Misti Werle

Strand(s): Collaborate

Grade Level(s): K-3, 4-6, Middle/Junior, High

Librarians Unite!

Do you consider yourself a collaborative person? Do you work with neighboring librarians, or want to begin a new partnership? Be sure to stop by this session to learn ways for librarians to unite their efforts to benefit the entire community. Our main focus will be bridging the gap between school and public libraries.

Learning Outcomes:

- Participants will begin/continue collaborating with public and academic librarians.
- Participants will utilize a growth mindset to create authentic experiences for their students to prepare them for the future.

Presenter(s): Heather Thore

Strand(s): Collaborate | Explore

Grade Level(s): K-3, 4-6, Middle/Junior, High

Literacy in the Making

Though often associated with STEM activities, makerspaces and maker programming offer an exciting opportunity for collaboration and literacy integration. The school librarian has the resources and experience to lead this endeavor. This session will provide multiple options for integrating transliteracy skills and making, including low and no-cost strategies. Join us to explore the transformative power of the making and literacy connection.

Learning Outcomes:

- Participants will explore the relationship between literacy skills and maker activities
- Participants will gain ideas for seamlessly integrating maker programming and literacy skills instruction

Presenter(s): Lori Sands; Tammy Gruer

Strand(s): Collaborate | Explore

Grade Level(s): K-3, 4-6, Middle/Junior, High

Putting the R in STEAM: Great YA Books to Incorporate into your STEM/STEAM Initiative

Discover excellent recent YA fiction and nonfiction that will fit seamlessly into your school's STEM/STEAM programs, including ways to use it.

Learning Outcomes:

- Participants will discover recent young adult fiction and nonfiction that to incorporate into STEM/STEAM initiatives.

Presenter(s): Catherine Andronik

Strand(s): Collaborate | Curate

Grade Level(s): Middle/Junior, High

Reading Goes Collaborative: Leveraging Technology to Promote & Enhance Reading

We usually think of reading as a solitary activity, but new technologies are changing that. Explore how we can leverage technology to promote reading in formats suiting different learning styles, enhance the reading experience, and make it more interactive and collaborative with other readers and even authors. Discuss innovations in reading formats, reading websites, social media options, virtual book clubs, and more to grow interest in independent reading and facilitate collaborative learning.

Learning Outcomes:

- Learn how to make reading more interactive and collaborative with the help of technology
- Learn how new technologies can be leveraged to promote independent reading
- Learn how new technologies can be leveraged to enhance the reading experience

Presenter(s): Jane Lofton; Michelle Luhtala

Strand(s): Collaborate | Explore

Grade Level(s): Middle/Junior, High

Step up to the Plate- Are you hitting a home run in your support of campus library programs?

As a district leader, are you rising to the challenge? Join three administrators as they share how district level administrators can support campus libraries as they establish key commitments, align to campus and district priorities, and shift perspectives to emerge as the focal learning environment of the school.

Learning Outcomes:

- District level leaders will leave the sessions with ideas to implement librarian focused PD/PL in their district.
- District level leaders will receive strategies to identify how their libraries can align with district strategic plans and goals
- District level leaders will be able to identify strengths and build capacity among adult learners that enable a shift in perspective and priorities.

Presenter(s): Suzanne Ferrell; Susan Silva; Stephanie McBride

Strand(s): Collaborate | Explore

Grade Level(s): K-3, 4-6, Middle/Junior, High

Supporting Teachers with the Workshop Model and Free Choice Reading

Are you a high school librarian who is trying to support your English teachers in the Readers Writers Workshop model? If so, this session is for you. Three high school librarians will share the ways they have supported their teachers and students in this model using collaborations, programming, grants, podcasting and opportunities. See how we have been pulled and stretched and have become better librarians because of it. Walk away with ideas for your own school library!

Learning Outcomes:

- Learners will be able to offer new partnership collaborations opportunities with their ELA teachers.
- Learners will be able to identify the needs of ELA teachers under the workshop model and offer solutions the school librarian can offer.
- Learners will be able to implement a school wide program where students identify the book they are looking for prior to coming to the library.

Presenter(s): Laura Gladney-Lemon; Shirley Dickey; Mindy Hutt; Mary Simms

Strand(s): Collaborate | Engage

Grade Level(s): High

Turning an Introduction to Online Sources into Game Day: Using a Collaborative Game Approach to Introducing Learners to Online Sources

This session will describe how two educators collaborated to create a March Madness-style competition that combined direct instruction, hands-on activities, and a collaborative approach to finding and evaluating sources in an effort to help students take ownership of their own research. This three-sided approach gave learners the skills they needed to successfully use online sources, time to apply those skills, and a motivation to hone those skills.

Learning Outcomes:

- Attendees will be able to incorporate hands-on activities into digital literacy lessons.
- Attendees will be able to advocate for consistent and meaningful interactions with online sources.
- Attendees will create collaborative lessons focused on evaluating sources.

Presenter(s): Laurel Taylor; Beth Mulch

Strand(s): Collaborate | Inquire

Grade Level(s): Middle/Junior, High

Using Collaboration and Leadership to Instruct Librarians on the New AASL Standards

Let's be honest. The new AASL Standards are robust, in-depth, and can feel daunting! Aligned with the new standards, the goal in working with school librarians and library leaders is to develop a shared understanding and common vocabulary, and to provide multiple entry points for applying the standards to practice. Through activities and shared ideas, participants will gain insights on using collaboration and leadership to roll out standards training for a positive, quality outcome.

Learning Outcomes:

- Participants will brainstorm construction of a training plan (new or revised) for the AASL Standards that aligns to their librarians' priorities.
- Participants will examine resources they have, or have access to, in order to help them achieve their goal of a successful rollout of the Standards.
- Participants will leave with an understanding of the importance of collaboration and leadership in the design of professional development training.

Presenter(s): J'aime Pfeiffer; Kerrie Burch

Strand(s): Collaborate | Include

Grade Level(s): K-3, 4-6, Middle/Junior, High

Using Picture Books to Spark Social Action

Children's literature reflects the world around us, and has the power to inspire, educate, and engage readers in social action. This workshop will discuss specific picture books (both fiction and nonfiction) and exercises that educators can use to build empathy, as well as to model,

inspire, and practice the confidence and skills children of all ages need to use their voices for social change, and to actively participate in their public life — as children and adults.

Learning Outcomes:

- Participants will see the school library as a place to encourage civic action and engagement.
- Participants will understand how to use picture books to model and inspire empathy and civic action.
- Participants will learn tools for engaging children in specific civic actions.

Presenter(s): Julie Segal Walters

Strand(s): Collaborate | Include

Grade Level(s): K-3, 4-6, Middle/Junior, High

[Yes, You Teach Reading, Too!: Using Your Skillset to Support Literacy Initiatives](#)

Teaching reading doesn't just happen with in the classroom or through a reading coach.

Librarians are more than the keeper of books, they are a literacy leader. This session will provide examples of building collaborative relationships with teachers and literacy coaches to support direct instruction in the classroom, how to incorporate independent reading in both print and digital resources, and being essential in building a literacy culture in your school.

Learning Outcomes:

- Participants will engage in conversations on current strengths and areas of improvement of their reading instructional knowledge.
- Participants will brainstorm and plan next steps for engaging in collaborate relationships to support teachers in direct reading instruction.
- Participants will draft a marketing plan to implement solutions, programs and resources to support literacy in their school.

Presenter(s): Stephanie Ham; Connie Sharp; Alyssa Littrell

Strand(s): Collaborate | Inquire

Grade Level(s): K-3, 4-6, Middle/Junior, High

Curate

[5 Kinds of Nonfiction: Rethinking Your Book Collection](#)

Many school librarians have worked hard to add award-winning narrative nonfiction to their collections, but studies show that 42 percent of elementary students prefer expository nonfiction. This session breaks down the five categories of nonfiction children's books (four of which have an expository writing style), offers tips for collection development, and provides strategies for integrating a diverse assortment of nonfiction titles into lesson plans.

Learning Outcomes:

Dates and times for all Concurrent Sessions will be announced by mid-July 2019!

- Understand difference between narrative and expository nonfiction and importance of including more expository books in collection.
- Understand the five kinds of nonfiction books and how each type can be used in a school setting.
- Go home with activities for introducing the five categories of nonfiction and developing lessons that include a diverse assortment of nonfiction.

Presenter(s): Melissa Stewart

Strand(s): Curate

Grade Level(s): K-3, 4-6, Middle/Junior

AASL Best Websites for Teaching and Learning 2019

Join us as we share with you the 2019 AASL Best Websites for Teaching and Learning. We will share all 25 sites as well as ways you can implement them in your libraries and classrooms. It will be a fun, fast-paced session that will leave you eager to return back to school and try some of them out for yourself.

Learning Outcomes:

- Learners will be introduced to engaging websites that can be used in collaborating with classroom teachers and to increase student engagement.
- Learners will be able to encourage student creativity and teacher learning by engaging with new technologies to use in their libraries and classrooms

Presenter(s): Karen Scott; Sherry Gick

Strand(s): Curate | Collaborate

Grade Level(s): K-3, 4-6, Middle/Junior, High

Creating Curation Sensations

Students have the opportunity to demonstrate their learning in many different ways. Student curation projects offer yet another example of how they can show what they know. Learn about a variety of resources, tools, and project examples that students AND teachers can use to create digital exhibits for a variety of different content areas.

Learning Outcomes:

- Participants will learn about strategies and resources to help them support students in curation.

Presenter(s): Katherine Nelson

Strand(s): Curate | Inquire

Grade Level(s): 4-6, Middle/Junior, High

Fight the Fake! Teaching information literacy through media analysis

From InfoWars to OccupyDemocrats, biased media bombard us with fake news. Learn how to fight the fake, and leave with resources for your students.

Learning Outcomes:

- Understand the importance of news and the impact of fake news
- Understand why people create fake news (political, social, commercial)
- Identify visual markers of fake news and assess source credibility in examples

Presenter(s): Noel Gnadinger

Strand(s): Curate | Inquire

Grade Level(s): Middle/Junior, High

Government Information in Turbulent Times

Ramp up your competencies in finding, understanding, curating and using the vast trove of published and "fugitive" government docs - essential for turbulent political times. Use terminology cues to decide if a government source is biased. Develop strategies for determining an "official" government position when the Executive branch, Congressional legislation and agency regulations conflict. Learn how strong annotated bibliographies with gov. docs can produce winning NHD entries.

Learning Outcomes:

- Understanding the difference between just-in-time and just-in-case curation of government information.
- Learn the reading skills that can help students understand difficult legal sources like a Supreme Court Opinion.
- Why trust and political turbulence have compounded the challenge of teaching the evaluation of government sources.

Presenter(s): Debbie Abilock

Strand(s): Curate | Inquire

Grade Level(s): Middle/Junior, High

History Unfolded At Your Library: A Transformational Holocaust Learning Experience

A school librarian addresses the challenges of teaching today's learners about the Holocaust, demonstrating how to enrich instruction and library programming through History Unfolded: US Newspapers and the Holocaust. This US Holocaust Memorial Museum citizen history project promotes historical thinking and media literacy using primary sources. Students perform research in library collections and contribute new material to a growing Museum database of US newspapers which reported on the WWII era.

Learning Outcomes:

- Identify and access History Unfolded resource materials such as user guides, database articles, lesson plans, Social media and blog postings.
- Apply field-tested strategies for implementing History Unfolded as an effective learning tool in a library or classroom setting.
- Plan and organize community and school History Unfolded programs in the library.

Presenter(s): Margaret Lincoln

Strand(s): Curate | Inquire

Grade Level(s): High

No Money, Don't Worry: Finding and Curating Free Open Education Resources

Are you looking to save money while also collecting relative, quality content for your classroom, library, school, or district? As more and more districts are facing budgetary concerns and/or moving away from traditional textbooks, educators are looking toward open educational resources to support their classrooms. Learn how you can increase equity in access and expand teaching opportunities for your school through free open education resources and creative commons sources. Attendees will walk away with quality, vetted sites to enhance learning and come away with the understanding of how to find, select, and curate these free digital resources.

Learning Outcomes:

- TLW be able to evaluate OER's.
- TLW will be knowledgeable on the uses of OER's and licensing guides to using OER's.
- TLW integrate new information into larger learning networks.

Presenter(s): Amanda Jones; Rebecca Gerdes

Strand(s): Curate

Grade Level(s): K-3, 4-6, Middle/Junior, High

Open Educational Resources and the Role of School Librarians

This session will present the findings from a recent national study—funded by the Institute of Museum and Library Services—that seeks to document school librarians' current OER curation practices. By exploring the ways that school librarians can elevate their roles as instructional leaders through OER curation, the session seeks to inspire thinking and practice around meeting the crucial need for more learner-centric instructional content in the schools in which they work.

Learning Outcomes:

- Participants will be able to identify key elements of an OER curation framework & the necessary supports for the advancement of OER curation practice.
- Upon completion, participants will be able to identify concrete ways to integrate OER curation practices into the school librarian's workflows
- Participants will be able to articulate examples of how OER can be leveraged by school librarians to support local teaching and learning needs.

Presenter(s): Cynthia Jimes; Marcia Mardis

Strand(s): Curate

Grade Level(s): K-3, 4-6, Middle/Junior, High

Process over product: Rethinking curation in school libraries

School library educators often assign a curation assignment to preservice school librarians in the university classroom. However, these projects emphasize a product created by librarians for teachers and students, rather than the collaborative and critical process that the National School Library Standards (NSLS) suggest. In this presentation we explore how we can align our curation assignments with the NSLS's complete vision of curation and consider how it relates to other Shared Foundations.

Learning Outcomes:

- Recognize the synergy between learner and school librarian competencies within curation
- Distinguish between product and process-oriented curation
- Apply the findings from this study to revisions in your own curation assignments

Presenter(s): Jenna Spiering; Kate Lechtenberg

Strand(s): Curate

Grade Level(s): K-3, 4-6, Middle/Junior, High

School libraries, literature, and the #Metoo Movement

In the wake of the #Metoo Movement, sexual consent has become a topic in schools and communities across the country. YALSA, Young Adult Library Service Association, recently blogged about this very topic. This presentation will explore Jim Walter's, Components of Trauma-Informed Care, and how school librarians have the unique opportunity to help create informed, empathetic citizens regarding consent within the safe space of the school library.

Learning Outcomes:

- Participants will be able to define the concepts of consent using a variety of formats.
- Participants will enhance their body of knowledge relating to the content of consent.
- Participants will create a learning environment that supports the concepts of consent.

Presenter(s): Kari Bulgrin

Strand(s): Curate | Explore

Grade Level(s): High

Supporting STEM Education in Your School Library with Digital Resources

Come learn how you can leverage digital resources and professional expertise to support STEM education efforts in your school. This session will focus on identifying free and Open Educational Resources, along with strategies for using them to support STEM education in your school. BYOD and come expand your toolkit by curating free digital resources for supporting teachers and learners.

Learning Outcomes:

Dates and times for all Concurrent Sessions will be announced by mid-July 2019!

- Understand roles that school librarians can play in supporting STEM education efforts in their schools and the alignment with the AASL NSLS.
- Gain practical strategies for identifying, evaluating, and sharing curated digital resources with teachers and learners.
- Identify and understand at least three strategies for integrating digital resources that can be utilized across content areas.

Presenter(s): Melissa Johnston

Strand(s): Curate | Collaborate

Grade Level(s): K-3, 4-6, Middle/Junior, High

What Do You Mean That Women Couldn't Vote? Resource Foundation and Standards Related Activities Curated for 19th Amendment Centennial Anniversaries

The centennial anniversary of the ratification of the 19th Amendment takes place in 2020. The depth and breadth of materials available on women's suffrage is staggering. Use this presentation as your opportunity to find carefully curated resources and instructional scenarios. Resources including oral histories, primary source materials, web sites, and fiction and non-fiction print and media. Attendees will be able to explore materials and participate in instructional scenarios activities.

Learning Outcomes:

- Participants will be able to locate resources available for the centennial anniversaries of the Nineteenth Amendment.
- Participants will be able to create instructional scenarios for IV. Curate, Domains A-D.
- Participants will be able to link resources that address the competencies for IV.A-D.

Presenter(s): Janice Krueger; Marilyn Harhai

Strand(s): Curate

Grade Level(s): K-3, 4-6, Middle/Junior, High

Engage

100+ Ways to Market YOU & Your Media Center

What makes US and our Media Centers exceptional and future ready? Join us as we introduce you to over 100 innovative ideas to market and make your Library Media Center extraordinary. We will provide you with creative ideas for marketing your reading programs, transforming your reading spaces and MakerSpaces, motivating your teachers, funding your projects, transforming your Media Center into a digital hub and more. You will leave with ideas that can be implemented immediately and goodies too!

Learning Outcomes:

- The learner will be introduced to ideas to enhance engagement of students, faculty, staff and community.

Dates and times for all Concurrent Sessions will be announced by mid-July 2019!

- The media specialists will leave with strategies to improve collaboration, community partnerships, student relations, reading programs and more.

Presenter(s): Ginger Carter; William Connell

Strand(s): Engage | Include

Grade Level(s): K-3, 4-6, Middle/Junior, High

Bookstagramming: Leveraging Instagram to Connect, Promote, and Reflect

Meet your teen patrons where they are—and extend your library beyond its four walls!

Instagram—more than just selfies and cute hashtags—allows you to reach countless teen patrons, well, instantly. Learn how to use this powerful tool to generate excitement among your teen patrons—and watch your library media program grow! Audience members will be able to see real-life examples of how we use Instagram to enhance our library program and walk away with ideas on how you can start your journey today!

Learning Outcomes:

- At the conclusion of this presentation, participants will be able to establish their own Instagram account.
- At the conclusion of this presentation, participants will be able to apply one of the top ten ways to leverage Instagram in connecting with patrons.

Presenter(s): Martha Bongiorno; Sarah Sansbury

Strand(s): Engage | Include

Grade Level(s): 4-6, Middle/Junior, High

Digital Citizenship: The Humanities Curriculum of Today & Tomorrow

Do you feel like digital citizenship is just "one more thing" you have to squeeze into your instruction? There is no need to think that way! This session will help librarians and classroom teachers see how, through instructional partnerships, digital citizenship education can be woven in to the existing curriculum - through the lens of the humanities. After all, digital citizens must be able to wrestle with the ethical questions at the intersection of technology and humanity.

Learning Outcomes:

- Participants will draw connections between digital citizenship goals and humanities curriculum.

Presenter(s): Kristen Mattson

Strand(s): Engage | Explore

Grade Level(s): Middle/Junior, High

Engagement & Messaging with Adobe Spark

With its dynamic, web-based platform Adobe Spark provides librarians an intuitive tool for promoting their library programs, while also engaging patrons in ethical means of content creation. This session will provide participants an introduction to Adobe Spark, its embedded tools that help support respect for intellectual property, examples of Spark products that can be

both models and communication tools, and time to explore Adobe Spark creations & lesson ideas for themselves.

Learning Outcomes:

- Participants will be able to access, navigate, and create using Adobe Spark.
- Participants will understand the tools provided by Adobe Spark that support ethical engagement with & creation of informational communication & ideas.
- Participants will create a product or lesson plan that uses Adobe Spark to model or teach ethical & responsible engagement with information/ideas.

Presenter(s): Kelli Reno

Strand(s): Engage | Collaborate

Grade Level(s): K-3, 4-6, Middle/Junior, High

Fighting Fake News with Visual Literacy

As librarians, we can help students develop the skills they need to separate memes and doctored images from news and factual information. In this session, get tips to incorporate visual literacy skills to combat fake news through examination of memes, editorial cartoons, tables & graphics, advertisements, and news photography. Participants will leave with resources to collaborate with teachers to embed visual literacy into the curriculum.

Learning Outcomes:

- Identify resources to incorporate visual literacy into all areas of the curriculum
- Understand how to critical identify various visual formats - photographs, memes, editorial cartoons, graphs & charts, etc.

Presenter(s): April Dawkins; Lois Wine

Strand(s): Engage

Grade Level(s): K-3, 4-6, Middle/Junior, High

Get Your Self(ie) Out There: Showcasing Your School Library Program

Let the world see how invaluable a school library can be for the school, as well as the community, and that a library involves more than just checking out books. We'll examine how to use social media, apps, and free website builders to your advantage to showcase your library, keep your students and parents informed, and advocate for community partnerships . It's important to showcase what you are doing in your library, but first you have to put your self(ie) out there!

Learning Outcomes:

- TLW develop skills to articulate and share ideas.
- TLW examine ethical and legal guidelines to using social media in the school library.

Presenter(s): Amanda Jones; Laura Foy

Strand(s): Engage | Collaborate

Grade Level(s): K-3, 4-6, Middle/Junior, High

Learning, Leadership and More: AASL's First Induction Program Cohort

The 1st AASL Induction Program Cohort was convened in January 2018. Ten brave souls were chosen out of a large pool of applicants to complete 11 modules to develop and reinforce their leadership skills, knowledge, and practice in the field of school librarianship. On this panel discussion, learn about their journey through this program, the takeaways that they received from it, and information about the next cohort beginning in January 2020.

Learning Outcomes:

- Attendees will learn about leadership skills, knowledge, and practice utilized by cohort members within the program.
- Attendees will discover benefits of Induction Program.

Presenter(s): Robyn Young; Rebecca Morris; Lara Ivey

Strand(s): Engage | Explore

Grade Level(s): K-3, 4-6, Middle/Junior, High

Let This "Dynamic Duo" Answer Your Graphic Novel Questions

This session focuses on building a graphic novel collection in your library, as well as how teachers and students can use comics to enhance their classroom experiences. Using our backgrounds as a literacy coach, librarian and educators, we will discuss the value of graphic novels, the connections that can be made to standards, and the value graphic novels bring to a library collection. Participants will leave with ideas about how to improve their collections and increase student interest.

Learning Outcomes:

- Understand the value of graphic novels in the classroom
- Discover ways to increase circulation and grow a graphic novel collection
- Evaluate the curricular value of graphic novels in content areas

Presenter(s): Tim Jones; Mitch Greenwell

Strand(s): Engage | Inquire

Grade Level(s): High

Libraries as Spaces for Transformative Resistance: Project Based Learning for Social Transformation

How can libraries support students seeking to engage in civil discourse and transform their world? One veteran librarian and one veteran language arts teacher share how they have approached supporting students from marginalized communities in learning about and engaging in social transformation.

Learning Outcomes:

Dates and times for all Concurrent Sessions will be announced by mid-July 2019!

- Attendees will gain knowledge of the transformative resistance model and how it applies to librarianship.
- Attendees will gain knowledge about the curation of a collection that includes works by those who have engaged in transformative resistance.
- Attendees will learn how to support student inquiry, collaboration, and engagement through project based learning.

Presenter(s): Julia Torres; Edith Campbell

Strand(s): Engage | Collaborate

Grade Level(s): 4-6, Middle/Junior, High

OER and Copyright - Free and fair are not open

This hands-on, interactive session will equip librarians and educators with the knowledge and resources to ethically and effectively use, create and share Openly-Licensed Educational Resources (OER). Bring your device to explore copyright, free versus open resources, and checkpoints for reviewing OER! Collaborate with colleagues while building collective knowledge, solving real-life scenarios, and exploring resources! Everyone will leave with links to resources and a checklist for designing OER.

Learning Outcomes:

- INQUIRE - Build new knowledge about copyright and OER by thinking critically and solving problems
- EXPLORE - Harness curiosity and employ a growth mindset to explore and discover OER processes and resources
- ENGAGE - Practice following ethical and legal guidelines while engaging with information to create and use OER

Presenter(s): Laura Hicks

Strand(s): Engage | Curate

Grade Level(s): K-3, 4-6, Middle/Junior, High

Planning Your Library: Creating School and District Advocacy and Strategic Plans

Hear from AASL's 2018 National School Library Program of the Year and Fairfax County School District's Coordinator of Library Information Services as we investigate library planning. Taking time to intentionally plan for your library or school district improves your practice, helps communicate your goals and documents your achievements. This session will help you:- Consider value of planning-Better understand strategic & advocacy planning-Provide a roadmap for planning-Start planning

Learning Outcomes:

- Participants will understand the benefits of strategic & advocacy planning for the library
- Investigate a shared foundation engage, & evaluate the strengths and weaknesses of their library.

Dates and times for all Concurrent Sessions will be announced by mid-July 2019!

- Identify a concern of school administration & create a an advocacy goal that will support the needs of the school administration.

Presenter(s): Mimi Marquet; Lisa Koch; Priscille Dando

Strand(s): Engage | Collaborate

Grade Level(s): K-3, 4-6, Middle/Junior, High

Podcasting for People in a Hurry: Amplify Student Voice and Promote Your Library Program Using Tools You Already Have

Podcasts amplify our learners' voices while empowering them to engage with their community and beyond. And you already have the tools to get them started! BYOD to this hands-on session and learn how easy podcasting can be, from recording and editing audio to finding and overlaying sound effects and music. Use podcasting to facilitate important conversations about ethical media production. Resources and lesson plans for all grade levels will be shared along with ideas for podcast distribution.

Learning Outcomes:

- Learn how and why to empower learners to engage with their communities by creating podcasts.
- Practice using phones and laptops to create simple yet effective podcast interviews.
- Learn how to use podcasts to develop learners' code of ethics related to media production and distribution.

Presenter(s): Chris M. Young

Strand(s): Engage

Grade Level(s): K-3, 4-6, Middle/Junior, High

Young Adult Literature and Technology-How to Engage Readers in Both

Join us as we show how young adult literature can be combined with social media, the most current technologies, and the latest apps to engage teens with today's hottest titles. You will leave this session with a longer TBR pile, a must buy list, and a list of user friendly and free technologies to use in your library or classroom.

Learning Outcomes:

- To engage librarians and teachers with the best literature of 2019 and the best websites to foster student learning.
- To inform librarians and teachers of best practices when combining YA Literature with social media platforms and technologies.

Presenter(s): Karen Scott; Shauna Yusko

Strand(s): Engage | Explore

Grade Level(s): Middle/Junior, High

Explore

[“That’s Not Real Reading:” Making the case for graphic novel inclusion in every classroom](#)

Despite their continuous growth in popularity in and out of the classroom, graphic novels still have the reputation as not being on par with traditional texts. This presentation will breakdown why graphic novels should be considered “real” academic reading, illustrate the relevancy of their use in secondary curricula, and provide attendees with methods for staying informed of the newest titles.

Learning Outcomes:

- Participants will be able to articulate the relevancy of the graphic novel format in relation to various types of secondary education learners and cur
- Participants will be able to describe various approaches to using graphic novels in the classroom in order to increase student learning.
- Participants will develop personalized action plans for implementing knowledge gained from the session at their own institutions and for further profe

Presenter(s): Amanda Melilli; Kate Covintree

Strand(s): Explore

Grade Level(s): Middle/Junior, High

[All The Things](#)

Are you inspired by all the awesome things you see other school librarians doing? So are we. This past year, we decided to try them. All of them: a library services menu, our first custom breakout, digital curation, a 40-Book Challenge, Currently Reading signs, a makerspace-stocked vending machine, augmented reality knowledge products, the list goes on.... Discuss our takeaways from a year of trying all the things, and leave equipped with your own services menu.

Learning Outcomes:

- Participants will explore ideas for collaboration, promotion, and advocacy.
- Participants will create a library services menu to use with their own students and staff.

Presenter(s): James Allen; Jennifer Gilbert

Strand(s): Explore | Collaborate

Grade Level(s): K-3, 4-6, Middle/Junior, High

[Building Bridges Between Makerspace and Curriculum](#)

Discover the influence of librarian/teacher partnerships in empowering 21st century learners. Transform your library into a learning commons by drawing clear connections between makerspace and required curriculum. Easy strategies to build librarian/teacher relationships will be shared and makerspace resources and experiences available to tinker with-come and join the fun!

Learning Outcomes:

- Learners will learn strategies to facilitate collaborative alliances.
- Learners will broaden their knowledge of Makerspace experiences that support curriculum.
- Learners will explore Makerspace resources and reflect on how they can be utilized in their learning commons.

Presenter(s): Tania Castillo; Katrina Zannier; Mary Simms; Tamiko Brown

Strand(s): Explore | Collaborate

Grade Level(s): K-3, 4-6, Middle/Junior, High

Design Thinking Your Library's Future

How might we empower students to boldly and optimistically create positive change in the world? This hands-on workshop will teach the basics of design thinking, an empathy-driven approach to problem solving that begins with an innovative mindset. Participants will learn how to leverage design thinking to create meaningful project-based experiences that promote critical thinking and the abilities to: embrace ambiguity, learn from failure, and work collaboratively. Become a disruptive librarian!

Learning Outcomes:

- Understand the design thinking framework and how it can be used to bolster creative confidence, empathy and divergent thinking
- Learn immediately applicable tools that you can use to facilitate design thinking in your school by both students and educators
- Leverage design thinking to personalize learning for all students

Presenter(s): Jacquelyn Whiting

Strand(s): Explore | Inquire

Grade Level(s): 4-6, Middle/Junior, High

Detecting Propaganda, Defeating Emotional Manipulation

Students are constantly exposed to propaganda shared on social media. They struggle to differentiate real reports from media designed to manipulate them. Using a Newseum Education designed technique, discover ways to help students spot the techniques of manipulation, dissect everyday examples of propaganda, and understand the need to find reliable sources of information. Leave with media literacy resources and classroom-ready techniques.

Learning Outcomes:

- Participants will learn to spot propaganda techniques.
- Learn tools to evaluate media in a non-political way.
- Improve visual literacy skills to spot propaganda.

Presenter(s): Jessi Hollis McCarthy

Strand(s): Explore | Engage
Grade Level(s): Middle/Junior, High

Do The Bot-- Librarians Using Robots to Impact Learning

You have robots in the library, now what? Within our makerspaces, robots provide opportunities for learners to tinker and make. What if they can be used to impact learning in ways that provide curricular relevance? Join three librarians as they demonstrate how various robots- Edison, Bee-bot, Dash and Sphero, can be used to enhance math, science and ELA in grades K-6. Attendees gain tips and lesson ideas and will enjoy hands-on experience in coding and uploading their own programs to the robots.

Learning Outcomes:

- At the end of this session, learners will be able to use robots to structure activities that develop literacy and computational thinking.
- At the end of this session, learners will be able to apply strategies for using robots to enhance curriculum and impact learning.

Presenter(s): Gloria Miller; Archon Auzenne; Lee Glover
Strand(s): Explore | Inquire
Grade Level(s): K-3, 4-6

Escape the Ordinary with Digital Breakouts

Escape room type activities have become popular in our schools as inquiry based lessons, collaborative activities, and to reinforce content knowledge. Whether or not you have access to breakout kits (complete with a variety of locks), you can create your own digital breakout activity for free! Join us to learn how.

Learning Outcomes:

- Participants will collaborate with others and utilize their inquiry skills to complete a digital breakout.
- Participants will create a digital breakout that can be used in their library/classroom or with colleagues.

Presenter(s): Heather Thore
Strand(s): Explore; Collaborate
Grade Level(s): K-3, 4-6, Middle/Junior, High

Explore Your Professional Practice through National Board Certification

If you've been thinking about attempting National Board Certification in Library Media, this session is for you! Not only will LeeAnna and Margaret, both NBCTs, provide an overview of the NB process, they will help you view it through the lens of the AASL National Standards. Learn how the NB process will help you EXPLORE your professional practices to become an even more effective practitioner. Through short hands-on activities, you will walk away with a plan to tackle one of four NB components.

Learning Outcomes:

- Attendees will understand how the National Board process can help them explore their professional practices to become more effective practitioners.
- Participants will be able to explain the similarities between the AASL Learner Framework & the National Board Standards for library media specialists.
- Participants will leave the session with a plan for completing one of the National Board components.

Presenter(s): Margaret Sullivan; LeeAnna Mills

Strand(s): Explore

Grade Level(s): K-3, 4-6, Middle/Junior, High

Future Perfect: Standards as Authentic Practice

Stay calm and don't get "tense" about where our profession is heading! We will explore how school librarians (and their learning communities) through progress being made on the alignment of effective, research-based practice and norms with other education standards and initiatives, can achieve Future Perfect libraries. Presenters will share insights from their involvement with Standards development/implementation and take a lively look at how to improve current practice and plan for the future.

Learning Outcomes:

- Develop achievable, evaluative goals related to School Librarian Standards.
- Understand, prepare for and make appropriate adjustments in practice to meet learner needs.
- Create a personal plan for improvement.

Presenter(s): Susan Ballard; Gail K. Dickinson

Strand(s): Explore | Inquire

Grade Level(s): K-3, 4-6, Middle/Junior

Increasing Student Voice: the good, the bad, and what is my role?

Why is it important to increase student voice? What is my role as a librarian in relation to raising student voice in their educational experiences? We will look at these questions further as well as intentional steps taken to gain teachers' trust, encourage students' creativity, risk-taking, and high quality work, and to continually improve. Results of our school's experiences will be shared through student projects, video and survey feedback. Resources will be provided.

Learning Outcomes:

- Session participants will understand the importance of empowering student voice. They will learn the "why".
- Session participants will be able to define what student voice is and what it is not.
- Session participants will be able to implement lessons and projects that incorporate more student voice when they return to their respective schools.

Presenter(s): Tami Genry
Strand(s): Explore | Engage
Grade Level(s): Middle/Junior, High

Inquire + Explore = Transformational Learning Through Making

Inquiry learning and making, popular movements in school libraries today, embody two AASL Shared Foundations: Inquire and Explore. What happens when making is integrated into inquiry learning within the curriculum? In this session, a team of four school librarians and a district supervisor will offer new perspectives about the power of doing just that! Learn, practice, and leave with strategies, scaffolds and structures that champion transformational learning, innovation and coteaching.

Learning Outcomes:

- Learn how to lead change to build a culture innovation, knowledge creation, making and inquiry integrated into curriculum using Inquire and Explore.
- Explore strategies and structures to connect learning across curriculum and engage educators in coteaching by embedding making and inquiry.
- Extend learning through a participatory, hands-on activity that supports transformational learning aligned to Inquire and Explore.

Presenter(s): Kathryn Lewis; Kelsey Barker; Teresa Lansford; Martha Pangburn; Chloe Summers
Strand(s): Explore | Inquire
Grade Level(s): K-3, 4-6, Middle/Junior, High

Is Your Makerspace Making a Difference?

We know that makerspace programming provides meaningful, engaging opportunities for learners, but how do we demonstrate that to our stakeholders? When assignments are open-ended and creative, and failure is encouraged as a means to problem solving, how can we evaluate learner success? These issues will be explored in depth in this presentation. Strategies for informal, on-going assessment activities will be shared, as well as ideas for a more formal evaluation of overall program effectiveness.

Learning Outcomes:

- Participants will understand formal and informal assessment strategies for open-ended learning activities
- Participants will be able to use assessment data to share student learning outcomes with stakeholders

Presenter(s): Lori Sands; Tammy Gruer
Strand(s): Explore | Inquire
Grade Level(s): K-3, 4-6, Middle/Junior, High

Liven Up Literacy

How do you make reading, writing, speaking, and listening fun for teens? Bring it to life! A high school librarian and English teacher will share their literacy lessons involving the school's technology, Makerspace, and BreakoutEDU tools during school, as well as offer ideas for hosting school-wide murder mystery parties, book and writing club activities, and field trips after school. Walk away with LOTS of resources and ideas to engage teens in literacy to bring literacy to life!

Learning Outcomes:

- Learners engage with the learning community by collaboratively identifying innovative solutions to a challenge or problem.
- Learners participate in personal, social, and intellectual networks by using a variety of communication tools and resources.
- Learners construct new knowledge by persisting through self-directed pursuits by tinkering and making.

Presenter(s): Rachel Burgin; Jerilyn Vaught

Strand(s): Explore | Collaborate

Grade Level(s): High

Picture Books and Problem Solving: the coding connection

Can picture books teach coding concepts? Absolutely! In this session, we will take a look at multiple picture books that provide a segue into coding. Participants will explore hands-on unplugged coding for beginners (students AND teachers). Sequencing, stacks and queues, conditionals and events are just a few coding concepts that can be introduced through picture books. After introducing young coders to basic coding concepts, extend their coding knowledge with CodeSpark Academy and The Fools!

Learning Outcomes:

- Learners will construct new knowledge by reflecting on picture book themes and relate the book's theme to coding concepts.

Presenter(s): Ashley Cooksey

Strand(s): Explore

Grade Level(s): K-3

Reimagining Library Spaces to Foster Design Thinking

As school librarians adapt to the new AASL library standards, the explore domain necessitates that we offer space for discovery and innovation. Implementing some of the standards takes creativity and ingenuity on the part of the librarian to make dated or traditional spaces still relevant to today's students. This session will cover how two librarians used limited funds to transform traditional spaces to foster design thinking in their students and project examples of design thinking activities.

Learning Outcomes:

Dates and times for all Concurrent Sessions will be announced by mid-July 2019!

- Attendees will learn about changes that can be made to physical library spaces to foster design thinking.
- Attendees will learn about what they can offer their students to help them develop in the explore domain.
- Attendees will learn how to apply design minded thinking practices to both flexible scheduling and fixed scheduling libraries.

Presenter(s): Adele Koch; Amy Fears

Strand(s): Explore | Inquire

Grade Level(s): K-3, 4-6, Middle/Junior

School Librarians + Community Partnerships = Innovative Learning Experiences

Are you striving to be Future Ready? Trying to integrate AASL standards into meaningful & innovative learning experiences? Come discover a treasury of community based innovative learning experiences! This engaging session will catapult you to the forefront of innovative practice. Be prepared for a little Realty TV fun as we explore 6 types of community partnerships & generate ideas for experiences that will improve student engagement, empathy, knowledge, skills, and local & global awareness.

Learning Outcomes:

- What: Participants will understand what community partnership based learning experiences are.
- Why: Participants will understand why community partnership based learning experiences matter (Future Ready Principles, AASL Standards, Innovation).
- How: Participants will understand how to create a community partnership based learning exp. & leave with an idea for one to develop at their school.

Presenter(s): Bridget Crossman

Strand(s): Explore | Inquire

Grade Level(s): K-3, 4-6, Middle/Junior, High

Show Me Readers, Makers, Explorers, & Innovators: Using State Award Books to Meet the Standards

Learn how to use state award picture books as a platform for addressing the AASL Standards Framework for Learners! Missouri librarians will lead a jam-packed session filled with plenty of future-ready ideas that meet the 4 C's: critical thinking, communication, collaboration, and creativity. Leave this session with ready-to-use Hyperdocs and STEM activities, all while celebrating award worthy books. See how your learners can be readers, makers, explorers, and innovators in your library!

Learning Outcomes:

- Attendees will learn how to curate tools and resources in digital formats so learners may satisfy curiosity and build new knowledge through inquiry.

Dates and times for all Concurrent Sessions will be announced by mid-July 2019!

- Attendees will discover ways to connect books to make activities to nurture learners developing a growth mindset through the design process.
- Attendees will reflect on how school libraries revolving around a culture of reading can concurrently be spaces for innovation and collaboration.

Presenter(s): Julie Jamieson; Carolyn Allen

Strand(s): Explore | Inquire

Grade Level(s): K-3, 4-6

STEAM That's LIT!

Once upon a time, a technology specialist realized the power of a good story to engage students. Come explore literacy enhanced approaches to interdisciplinary STEAM-based learning. You'll leave with tools, strategies, and resources for STEAM that's LIT to begin your happily ever after.

Learning Outcomes:

- Participants will actively engage and reflect on the benefits of incorporating literature in the design and facilitation of STEAM learning.
- Participants will explore and interact with STEAM that's LIT featured books, lessons, project-based learning units, technology tools, and strategies.
- Participants will share book titles that they recommend to enhance or extend grade level science and/or science and engineering practices.

Presenter(s): Carrie Siegmund

Strand(s): Explore | Inquire

Grade Level(s): K-3, 4-6, Middle/Junior, High

STEM In The Library - A Transdisciplinary Connection

Come learn how to incorporate various technologies into your school library media center! Whether you are starting a new makerspace or already have one, you will discover multiple entry points for collaborating with other educators and creating new, stimulating learning opportunities for your learning community. This is a hands on workshop, where you will be encouraged to play with Microbits, Makey-makeys, Playground Express, Spheros and Ozobots. Come step outside your comfort zone!

Learning Outcomes:

- Participants will be able to determine two new tools to implement for their learning community.
- Participants will identify a community problem in their learning community that needs to be addressed.
- Participants will discover free experts that can be brought in for scaffolded support of STEM implementation.

Presenter(s): Tracey Wong

Strand(s): Explore | Engage

Grade Level(s): K-3, 4-6, Middle/Junior, High

Student Centered: How STEM, Makerspace and Literacy Centers Transformed Student Engagement

Powerful Task Design: Rigorous and Engaging Tasks to Level Up Instruction by John Antonetti and Terri Stice contains practical ways educators can effectively integrate technology to power up learning experiences for students. During this session, we will analyze the library media centers included in the book and explore how the power components of task design can enhance students' learning experiences in the library.

Learning Outcomes:

- Students will effectively use technology to build new knowledge, explore new ideas and capture evidence student thinking.
- Students will learn with others as they create and retell stories in powerful ways.

Presenter(s): Hannah Ogden; Terri Stice

Strand(s): Explore | Inquire

Grade Level(s): K-3, 4-6

Taking Our Case to Decision Makers: Effective State- and District-Level Advocacy

In this panel session moderated by Deb Levitov, attendees will learn about state and district level advocacy efforts in Arizona (Judi Moreillon), Michigan (Kathy Lester), New Jersey (Pat Tumulty), and Washington State (Christie Kaaland). Attendees will learn about the importance of building relationships with stakeholders to successfully advocate for equitable access to effective school libraries and will leave with ideas and tools to advocate in their own states, districts, and communities.

Learning Outcomes:

- For attendees to learn about building relationships with stakeholders to successfully advocate for effective school libraries. School Library, V. C. 3
- To take away specific ideas and tools for advocating for school libraries in their own state, district, and/or community. Schl Libry, III C 3 & II D 3
- For attendees to learn about recent advocacy efforts in Arizona, Michigan, New Jersey, and Washington.

Presenter(s): Kathy Lester; Deb Levitov; Judi Moreillon; Christie Kaaland; Patricia Tumulty

Strand(s): Explore | Collaborate

Grade Level(s): K-3, 4-6, Middle/Junior, High

Unique Approaches to Library Makerspaces: A Group of Author-Librarians Share their Insights

Makerspaces are known as locations for experimentation, collaboration, and innovation. They can also be known as learning centers for service, accessibility, and equality. Visit with a

makerspace author panel including Diana Rendina, Gina Seymour, and Heather Moorefield-Lang. We'll discuss challenge-based learning, maker service projects and other exciting developments in the field of school library makerspaces and how they can engage your learners.

Learning Outcomes:

- Participants will learn about how challenge based learning and maker service projects fit into school library makerspaces
- Participants will get an overview of the trends and issues in school library makerspaces
- Participants will interact with authors of makerspace resources and have the opportunity to ask questions and get feedback.

Presenter(s): Diana Rendina; Heather Moorefield-Lang; Gina Seymour

Strand(s): Explore | Inquire

Grade Level(s): K-3, 4-6, Middle/Junior, High

What do you do with an idea (for a lesson)?

When you look at a standard, you might have a ready idea on how you can help students achieve the competency; or, you might have no idea about how to break the standard down so that it's appropriate for the students at hand. Crafting effectual objectives can push your lessons in the right direction so that learners achieve mastery towards the standards. In this session, learn how objectives can be powerful levers in your instruction and walk away with tools to guide your objective writing.

Learning Outcomes:

- Participants will recognize objective writing as a lever for parsing the standards.
- Participants will use tools to guide them as they write objectives derived from the standards

Presenter(s): Amber Moser; Rebecca Bennett

Strand(s): Explore

Grade Level(s): K-3, 4-6, Middle/Junior, High

Include

(Mis)representation of Deaf Characters in Young Adult Fiction

The conversation centered on the need for diverse library collections continues to grow. Unfortunately, there are still cultural groups that are being left out of the diversity discussion. One group is that of Deaf culture and the deaf characters that appear in young adult literature. A review of 20 young adult books featuring deaf characters will highlight some of the issues with representation of Deaf culture in current young adult fiction.

Learning Outcomes:

- Participants will develop a better understanding of the representation of Deaf culture in young adult fiction.

Dates and times for all Concurrent Sessions will be announced by mid-July 2019!

- Participants will be able to analyze future works for stereotypes and negative portrayals of deaf characters.

Presenter(s): Kim Gangwish

Strand(s): Include | Curate

Grade Level(s): Middle/Junior, High

Adapted Library: Ideas and Strategies for Students on the Autism Spectrum and Non-Categorical Disabilities

1 in every 68 children in the United States has been diagnosed with autism. From non-verbal or low functioning to higher functioning or extreme sensory needs, every one of these children still has the need for literacy and the library. Adapted Library serves as a place for children to come and work on social skills, literacy skills, and sensory participation as well. Adapted library takes the best things are already doing and makes sure to include everyone in our school buildings.

Learning Outcomes:

- Librarians will be able to learn how to adapt picture books for use with special needs students.
- Librarians will be able to use picture books and activities to create a culture of empathy and inclusiveness.
- Librarians will be able to develop ideas for a more equitable makerspace/STEAM lessons.

Presenter(s): Heather Baucum

Strand(s): Include

Grade Level(s): K-3, 4-6

Breaking Stigmas & Stereotypes with the Human Library Project

From a very young age, many of us encounter the saying “Don’t judge a book by it’s cover.” Yet in our modern world of beautiful Instagram profiles and influensters, we judge not only books, but others. The idea of The Human Library originates from Copenhagen, Denmark, where the founders created this movement to give a voice to groups that were over stigmatized. This session will demonstrate how librarians can initiate this learner-led project within a school community.

Learning Outcomes:

- The purpose of this session is to celebrate differences and similarities initiating learner-led initiatives.
- As a part of this session, media specialists/librarians will learn how to build a live book collection that will reflect the diverse global community.
- The purpose of this session is to seek to provide all learners with the opportunities to learn about others differing experiences and opinions.

Presenter(s): Andrea Lawler; Dalton Bennett

Strand(s): Include | Inquire

Grade Level(s): 4-6, Middle/Junior, High

Culturally Responsive Programming for the School Library

School Library Culturally Responsive Programming empowers students to maintain cultural integrity, while achieving academic success. Participants will explore program design grounded in cultural understanding, experiences, and ways of knowing the world. Interact with fun and engaging examples from practicing school librarians in the United States, Brazil, and Russia that take advantage of rich interdisciplinary partnerships and technology-enabled partnerships with music, art, and theater.

Learning Outcomes:

- Participants will be able to adequately define and describe culturally responsive programming for the school library.
- Participants will identify characteristics of cultural competency necessary for successful interactions with co-collaborators in student learning.
- Participants will develop accurate, concrete examples of culturally responsive programming for the school library.

Presenter(s): Lucy Santos Green; Melissa Johnston

Strand(s): Include | Engage

Grade Level(s): K-3, 4-6, Middle/Junior, High

Equity: Moving Beyond Intention to Inclusive Practice

To truly serve our students, equity must be woven into our library practice. What does this look like? Come explore inclusive library practices--drawing on the INCLUDE Shared Foundation--to build equitable school library collections, instruction, and spaces. Student voice will be centered as the core concept of inclusivity requires both honoring and amplifying student voice. The #libfive--a student/librarian partnership that created PD on building inclusive libraries--will be featured.

Learning Outcomes:

- Participants will understand the breadth of the INCLUDE foundation and how this builds a strong base for our entire library practice.
- Participants will hear from student learners explaining what an inclusive library practice means and looks like.
- Participants will reflect on multiple definitions of equity and how they can provide a roadmap for weaving INCLUDE throughout their library.

Presenter(s): Julie Stivers

Strand(s): Include

Grade Level(s): K-3, 4-6, Middle/Junior, High

Expanding our Horizons: Building Diverse Collections in School Libraries

Does your school library reflect the rich diversity of the students who attend your school? This session will help you develop a collection that allows students to see themselves and to explore cultures & experiences that are different from their own. Participants will learn how to conduct a diversity audit of their collection, develop an action plan to make changes, and work together to crowdsource resources to explore materials outside of the mainstream publishers & reviewing sources.

Learning Outcomes:

- Understand how to conduct four types of diversity audits of your collection
- Learn about and create a list of resources to explore materials outside of the mainstream publishers and reviewing sources
- Develop an action plan to diversify your collection through thoughtful weeding and collection development

Presenter(s): April Dawkins

Strand(s): Include | Curate

Grade Level(s): K-3, 4-6, Middle/Junior, High

From Immigration to Sexuality and Beyond: “Include” Graphic Novels to “Explore” Social Justice Issues in Grades 6 – 12

This session will present an overview of graphic novel titles dealing with critical social justice issues in different curriculum areas like Science and History and align titles with the AASL National School Library Standards for Learners, School Librarian, and School Libraries and the Common Core Standards. A variety of useful resources and instructional strategies will be provided. Participants will collaborate and share ideas on how to use the graphic novels with their students.

Learning Outcomes:

- Participants will understand ways to incorporate graphic novels into discussions about social justice issues in their teaching and collection development
- Participants will use graphic novels to make curriculum connections to topics on social justice issues from the Common Core Standards, including the c
- Participants will engage with graphic novel titles addressing important contemporary social justice issues like race, immigration, and gender, and col

Presenter(s): Karen Gavigan; Kasey Garrison

Strand(s): Include | Explore

Grade Level(s): Middle/Junior, High

Growing Lifelong Learners: Growing Lifelong Learners: Making Local and Global Connections @ Your Library

Learn how to harness the power of the AASL National School Library Standards to forge a global outreach network and dynamic community connections beyond the walls of your library.

Current library practitioners will share best practices for creating projects that allow students to "think, create, grow and share" on a local and global level.

Learning Outcomes:

- Create local community connections
- Create global community connections
- Utilize technology and maker projects to foster growth and exploration

Presenter(s): Margaux Calemme; Rose Luna

Strand(s): Include | Collaborate

Grade Level(s): K-3, 4-6, Middle/Junior, High

Include Everyone: Exploring Social Justice in the Library

How do you defend social justice in your library? Join AASL's first group of Social Justice Defender finalists (Social Media Superstars Recognition) in a session aimed at inquiry, collaboration and exploration. Come inquire about how these librarians led their school in social justice work. Collaborate with others to brainstorm how you can tackle social justice issues in your school. Explore how you can engage a larger group. Come ready to think, create and share.

Learning Outcomes:

- Discover and respond to ways in which others have committed to inclusiveness and respect for diversity in libraries.
- Collaborate with others to brainstorm and develop one unique way in which a social justice component can serve their library.
- Identify authentic challenges with initiating social justice efforts and explore possible solutions.

Presenter(s): Erika Long; Susan Polos

Strand(s): Include | Collaborate

Grade Level(s): K-3, 4-6, Middle/Junior, High

Inclusive LGBTQIA+ Education: Why it's Important and How to be an Advocate for Change

Creating safe and inclusive educational settings for LGBTQIA+ students is an ongoing struggle for many school librarians. This presentation will focus on the importance of inclusion for all students and will provide examples of what various forms of inclusion looks like in both school libraries and the classroom. Common implicit biases when evaluating LGBTQIA+ literature will be discussed, and advice for working with colleagues and administrators to promote change will also be provided.

Learning Outcomes:

- Participants will be able to articulate why inclusive LGBTQIA+ education is beneficial to not only LGBTQIA+ students but also the entire school.

Dates and times for all Concurrent Sessions will be announced by mid-July 2019!

- Participants will be able to define common implicit biases in reviewing and evaluating LGBTQIA+ literature.
- Participants will identify action items that they can take for improving LGBTQIA+ inclusive education at their own institutes.

Presenter(s): Amanda Melilli

Strand(s): Include

Grade Level(s): K-3, 4-6, Middle/Junior, High

Libraries as Safe Spaces

Librarians from three different high schools, committed to making their school libraries a safe space for all learners, do so by very different methods showing there are many ways to accomplish this task. Come learn how these librarians purposefully make their space safe for all learners using programming, library layout, literature, and maker spaces so you can take home the ideas that work best for you.

Learning Outcomes:

- Learners will be able to implement new programming ideas to make their libraries a “safe space.”
- Learners will be able to implement new makerspace and design ideas to make students feel that the library is a “safe space.”
- Learners will be able to select books that make the feel included, valued and safe.

Presenter(s): Shirley Dickey; Mindy Hutt; Laura Gladney-Lemon

Strand(s): Include | Engage

Grade Level(s): Middle/Junior, High

Making the Comic-Con Connection

If your goal is to build an inclusive school community and make new connections with diverse learners, hosting a mini comic-con may be for you. For us, collaborating across several districts to host a con is a way to build bridges to the one community high school and to connect potentially isolated learners to a community. Join us to learn how our con became a successful and highly-anticipated annual event and to leave with tools to build something similar for your school library.

Learning Outcomes:

- Apply the provided tools to envision a successful comic-con program in your school/community to provide an inclusive space for unrepresented students.
- Identify opportunities for collaboration to yield positive community partnerships and strengthen library programming for students.

Presenter(s): Jennifer Sutton; Mariela Siegert

Strand(s): Include | Collaborate

Grade Level(s): Middle/Junior, High

Read Woke Challenge

Join Cicely Lewis, the self proclaimed "Read Woke Librarian" as she shares her story of implementing the Read Woke challenge at her school. This challenge has ignited a fire in libraries across the world and opened the floor for meaningful dialogue between teachers and students about racism, sexism, LGBTQ rights, the Muslim ban, immigration and more. Learn how to start your own challenge, enhance your social media presence and gain financial support with Mrs. Lewis' step by step instruction.

Learning Outcomes:

- Participants will learn how to implement a successful reading challenge that promotes diversity
- Participants will learn to promote literacy using social media.
- Participants will learn how to allocate resources through grant writing.

Presenter(s): Cicely Lewis

Strand(s): Include | Collaborate

Grade Level(s): Middle/Junior, High

Regenerating Empathy and Equity at the Heart of Library Programming

Libraries have always been knowledge centers. This is truer than ever in the digital age. Information is in our pockets, but we must regenerate and reposition the library as the hub of knowledge building in an increasingly divisive world. Participants will learn how to infuse their school's curriculum with reading initiatives focused on choice and empathy, and how to make their library the epicenter for essential conversations around equity, inclusion, and social justice.

Learning Outcomes:

- Participants will be able to describe their understanding of cultural relevancy and placement within the global learning community.
- Participants will be able to evaluate a variety of perspectives during learning activities.
- Participants will be able to reflect on their own place within the global learning community.

Presenter(s): Peter Langella; Meg Boisseau Allison

Strand(s): Include

Grade Level(s): Middle/Junior, High

To Story is Human

When students tell their stories, they find their place in their community and begin to apply themselves to improving those spaces for the good of everyone. An authentic audience for their published stories validates the importance of their experiences and fosters interaction with new people expanding their horizons and their learning community and allowing for authentic, embedded lessons in digital citizenship. Learn to leverage gSuite and other digital platforms for student storytelling.

Learning Outcomes:

Dates and times for all Concurrent Sessions will be announced by mid-July 2019!

- Learn to empower students to use their voices
- Practice digital tools for storytelling
- Explore opportunities for embedded digital citizenship discussions

Presenter(s): Jacquelyn Whiting

Strand(s): Include | Engage

Grade Level(s): K-3, 4-6, Middle/Junior, High

Truth, Justice & the School Library Way: Integrating the AASL & Social Justice Standards for the Win!

This session will focus on integrating the AASL School Library Standards and the Teaching Tolerance Social Justice Standards in the school library. Participants will interact with activities designed to integrate in K-12 libraries and share best practices for working with both sets of standards. Participants will walk away with full lesson plans to utilize in the school library.

Learning Outcomes:

- Participants will identify the relationship between the AASL shared foundations of Include and Curate and the Social Justice Standards.
- Participants will identify how to integrate the AASL standards and social justice standards in teaching and learning within the school library.
- Participants will identify how by creating a culture of respect and diversity students and school libraries thrive.

Presenter(s): Jennifer Sturge; Marianne Fitzgerald; Donna Mignardi; Sandy Walker

Strand(s): Include | Curate

Grade Level(s): K-3, 4-6, Middle/Junior, High

WOKE Collections!: Implementing a Diversity Audit

GET WOKE! Creating and promoting diverse collections is essential—but where do you start? Join us for this hands-on session to learn the why and how of conducting a diversity audit, a critical survey of your collection to determine its level of diversity. STAY WOKE! You will leave armed with the knowledge and resources needed to begin. Get ready to be a leader in building an environment of inclusivity and respect in your own learning community.

Learning Outcomes:

- Participants will understand the need for diverse collections and the reasons for analyzing a collection in terms of diversity.
- Participants will have a foundational understanding of the diversity audit process.
- Participants will be equipped to curate and promote diverse collections in their own learning communities.

Presenter(s): Toni Baller; Danielle Read; Karen Wilson; Laurie Lancto; Tami Holihan; Janah Autovino

Strand(s): Include

Grade Level(s): K-3, 4-6, Middle/Junior, High

Inquire

ALA's Ready to Code (RtC): Roundtable Discussions

Come be introduced to ALA's Ready to Code Collection! Join cohort and faculty members in roundtable discussions to learn more about this new resource that is available to you! This collection provides resources and strategies for coding and computational thinking activities that are grounded in research, aligned with library core values, and support broadening participation.

Learning Outcomes:

- Learners will identify what ALA's Ready to Code Collection includes and how to access it through the website.
- Learners will make connections between ALA's Ready to Code concepts and AASL Learning Standards using the infographic provided.
- Learners will reflect how program suggestions could be incorporated into their libraries.

Presenter(s): Kelly Hincks; Daniella Smith

Strand(s): Inquire | Explore

Grade Level(s): K-3, 4-6, Middle/Junior, High

Design Thinking: Developing a maker mindset in every student

How can we prepare our learners for a rapidly changing world where content knowledge is not nearly as important as the ability to learn, unlearn, and relearn? Students need opportunities to develop their creativity, to showcase their talents, and to be makers of new ideas and products. By incorporating the elements of design thinking into your library program, you can help learners prepare for an unknown future. Come learn about the steps you can use in your library to develop a maker mindset.

Learning Outcomes:

- Educators will discover the connections between design thinking and the shared foundation of Inquire and how it supports its domains and competencies
- Educators will determine how design thinking supports the domains and competencies found in the shared foundation - "Explore"

Presenter(s): Sharon McCubbins

Strand(s): Inquire | Explore

Grade Level(s): K-3, 4-6, Middle/Junior, High

Embedding a Librarian in AP Capstone

School librarians are taught to collaborate with teachers, but true collaboration sometimes feels elusive. One shot instructional sessions scheduled after a teacher has already planned a project can leave a school librarian feeling like an afterthought. Opportunities allowing the school librarian to become an equal partner in the planning and development of curriculum can feel as

if they are few and far between. AP Capstone is your golden ticket into the classroom and instructional partnerships.

Learning Outcomes:

- Participants will be able to explain the process for initiating a teacher-school librarian collaboration in AP Capstone.
- Participants will be able to understand teaching the scientific inquiry process as it relates to AP Capstone.

Presenter(s): Vicki Briner; Alice Smith

Strand(s): Inquire | Explore

Grade Level(s): High

Engaging Students with Inquiry Using Primary Sources

When we collaborate with teachers to offer inquiry experiences for students, they are most engaged when asking their own questions, then pursuing the answers. One way to do this is by piquing interest in a topic using primary sources in a variety of formats. This session offers practical ways to integrate primary sources as a tool to guide students toward asking questions then seeking answers. We will connect this method to various inquiry models and the AASL National School Library Standards.

Learning Outcomes:

- For participants to gain an understanding of and comfort with one method of engaging students with primary sources to promote inquiry.

Presenter(s): Rebecca Newland

Strand(s): Inquire | Explore

Grade Level(s): Middle/Junior, High

Evidence-Based Advocacy: Using Data to Demonstrate the Impact of Library Programs on Student Learning

Evidence is a compelling platform for advocacy. While innovative school librarians possess sophisticated training, knowledge, expertise, and pedagogical skills, these qualities take on transformational value when substantiated by data. This session's facilitator will share replicable strategies for generating, collecting, analyzing, synthesizing, and sharing student learning evidence resulting from inquiry instruction. Participants will leave with access to valuable instructional materials.

Learning Outcomes:

- Collect meaningful data that measures the impact of inquiry instruction on student learning
- Interpret and organize data to generate powerful stories that document the relationship between librarian teaching and student learning

- Curate and effectively present findings to highlight the library program's value to students

Presenter(s): Michelle Luhtala

Strand(s): Inquire

Grade Level(s): Middle/Junior, High

From Research to Action: Kids and Google: What we learned and how to respond with our Shared Foundations

What really happens when the student researcher meets the Google result page? What factors influence their decision-making? Using an engaging research prompt, a simulated results list, and a think-aloud protocol, our research team examined how accurately students perceive information containers and how they make credibility judgments regarding the academic use of digital resources. We'll share results game-show-style and explore their influence on standards & practice in and beyond the library.

Learning Outcomes:

- Describe age-related patterns of research behaviors as students identify and negotiate credibility when faced with search engine results pages.
- Connect research evidence to AASL National Standards to strengthen instruction around STEM information evaluation & decision making.
- Strategize appropriate scaffolding, interventions, instruction, and guidance for student researchers to address concerns emerging in the research.

Presenter(s): Joyce Valenza; Amy Buhler; Rachael Elrod

Strand(s): Inquire | Curate

Grade Level(s): 4-6, Middle/Junior, High

Inquiry, Digital Literacies and the MakerSpace: How to Flip Traditional Research to embrace the new AASL Standards

Are you interested in flipping traditional research projects to incorporate many of the new AASL standards? This workshop offers practical implementation techniques and lessons learned to revamp traditional research projects to embrace an inquiry mindset, incorporate digital literacies, and leverage the library maker space. After learning about a variety of inquiry units at Princeton Day School, participants will leave the workshop with a plan to implement their own inquiry projects.

Learning Outcomes:

- Audience will understand the process and benefits of flipping traditional research projects to the Guided Inquiry Process
- Audience will learn strategies to leverage digital literacies and the makerspace in the Inquiry Process
- Audience will brainstorm ideas and begin to plan an Inquiry Project in their own school libraries

Presenter(s): Sheila Goeke
Strand(s): Inquire | Explore
Grade Level(s): K-3, 4-6, Middle/Junior, High

Level Up! Using Gamification in Your School Library

Gamify your school library to increase student motivation through engagement. Gamification will take your library to the next level.

Learning Outcomes:

- Participants will understand the design process for gamifying school library activities.
- Participants will explore teaching strategies and digital tools for enhancing school library instruction.
- Participants will experience gamification in education first-hand.

Presenter(s): Sam Northern
Strand(s): Inquire | Collaborate
Grade Level(s): K-3, 4-6, Middle/Junior

Librarians Connect! Integrating the National School Library Standards with School Priorities Through an Inquiry-based Approach

In this session, participants will learn how to strategically connect the National School Library Standards to a school's or school district's targeted goals and instructional strategies. Participants will gain an overview of Guided Inquiry Design as a professional learning strategy and complete the first steps in planning their own engaging and effective process that develops high impact tools supporting alignment of the National School Library Standards with local instructional priorities.

Learning Outcomes:

- Understand the National School Library Standards and how they can be leveraged to meet school and school district goals.
- Examine school or district priorities and identify intersections with the National School Library Standards.
- Understand how to apply an inquiry process and blended learning as a structure for facilitating meaningful professional learning.

Presenter(s): Priscille Dando; Kim Sigle; Kesha Valentine; Barbara McLeod
Strand(s): Inquire | Explore
Grade Level(s): K-3, 4-6, Middle/Junior, High

Literacy: Information, Digital, News, Media...Same S#!@, Different Day!

This session will focus on practical ways school librarians can teach multiple literacies to ensure that learners have the skills necessary to be consumers and creators of information. Whether it is news, digital, information, or media literacy, the new AASL Standards and Key Commitments

will assure learners are well-prepared to face an ever-changing landscape. This session will focus on practical teaching ideas, lessons and toolkits that can be employed in secondary school libraries.

Learning Outcomes:

- Participants will identify the relationship between multiple literacies.
- Participants will explain how the AASL Standards support multiple literacies.
- Participants will engage learning activities that support the teaching of multiple literacy skills.

Presenter(s): Donna Mignardi; Jennifer Sturge; Marianne Fitzgerald

Strand(s): Inquire | Curate

Grade Level(s): Middle/Junior, High

Picture Books and Primary Sources

A picture book that focuses on an event, individual, or place can introduce students to a piece of history. Layering in primary sources allows for different types of engagement and understanding. This session, led by the author of the Picture Books and Primary Sources blog posts on Knowledge Quest, will focus on how the pairing of primary sources and picture books can enhance the awareness of a historic event or individual and also the author's or illustrator's interpretation of history.

Learning Outcomes:

- Understand the benefits of pairing picture books with primary sources for student learning
- Know how to analyze a primary source when pairing with a picture books
- Identify resources for finding picture books and primary sources that pair well together

Presenter(s): Tom Bober

Strand(s): Inquire | Curate

Grade Level(s): K-3, 4-6, Middle/Junior, High

Practical Strategies for Developing Data Literacy Skills Across Content Areas

National standards emphasize data literacy across content areas. Librarians are natural cross-curricular conduits. Join us for engaging, interactive roundtables about free, federally-funded data literacy strategies and tools, whether you're trying to support school improvement by interpreting school data, helping students make sense of data and stats in informational texts and research projects, or trying to figure out how to squeeze statistics comprehension into what you already do.

Learning Outcomes:

- Identify and understand at least three data literacy strategies that can be deployed across content areas.

Dates and times for all Concurrent Sessions will be announced by mid-July 2019!

- Gain practical strategies for engaging with and making sense of government, school, and assessment data sources.
- Gain practical skills to help students interact with data, including sensemaking strategies.

Presenter(s): Kristin Fontichiaro; Wendy Steadman Stephens; John Marino; Melissa P. Johnston; Katrina Stierholz; Tim Carrigan; Jennifer Moore

Strand(s): Inquire | Explore

Grade Level(s): Middle/Junior

Primary Sources as a Foundation for Inquiry-Based Learning

Learn and apply strategies to place historic maps, cartoons, letters, photographs, and more from the Library of Congress at the center of inquiry-based learning. Use these free primary sources to stimulate observations, inferences, and questions, deepening critical thinking skills and content knowledge across disciplines. Access free tools and primary sources from the Library of Congress website and explore strategies for using primary sources to collaborate with classroom teachers.

Learning Outcomes:

- Learn and apply strategies for reading for information to a variety of primary source formats, make inferences and gather supporting evidence
- Learn strategies for corroborating sources by identifying misconceptions, main and supporting ideas, conflicting information, and point of view.
- Participants will learn strategies for locating resources on the Library of Congress website.

Presenter(s): Cheryl Lederle; Sasha Dowdy

Strand(s): Inquire | Engage

Grade Level(s): 4-6, Middle/Junior, High

Reading in Action

Current events have given voice to many teens inspiring reform and change. New York City school librarians are teaching and supporting activism, civil engagement, social responsibility, and helping students work towards new ideals to make their world a better place. This session will provide participants with the information and tools needed to immerse learners in contemporary social action topics and help design projects that will improve their school and/or local community.

Learning Outcomes:

- Participants will learn how to engage students in learning to stimulate curiosity, promote civic engagement, and demonstrate social responsibility.
- Participants will learn how to inspire students to independently explore social action interests through books.

Dates and times for all Concurrent Sessions will be announced by mid-July 2019!

- Participants will learn how to introduce research skills that encourage inquiry learning that leads to social action projects.

Presenter(s): Jillian Ehlers; Arlene Laverde; Melissa Jacobs

Strand(s): Inquire | Explore

Grade Level(s): Middle/Junior, High

Ready, Set, Research!

Even the youngest learners can create new knowledge through inquiry and collaborative research. Inspire curiosity and prompt questioning with primary source analysis and visual thinking strategies. Explore music, movement, and play to promote student inquiry and reflection and meet the needs of diverse learners. Experience interactive tools to organize information, engage in chants, songs, and movement to spark interest, and explore projects that demonstrate learning and encourage reflection.

Learning Outcomes:

- Learners ask questions rooted in prior knowledge and curiosity (Inquire:Think)
- Learning Objective 2: Learners reflect on and revise their information sets in an iterative process. (Curate:Grow)
- Learning Objective 3 Learners strive to make meaning and create new knowledge using an inquiry process. (Inquire: Create)

Presenter(s): Susan Bowdoin; Terri Gaussoin

Strand(s): Inquire | Curate

Grade Level(s): K-3

Seek the Truth Library Media Literacy Program

Seeking the truth is a primary objective of any librarian, increasingly difficult in this age of fake news and social media saturation. Seek the Truth is a stand-alone school media literacy program designed to empower students to be inquiring and discerning in choosing reputable information sources. Attendees will come away equipped with fun, effective techniques to equip students to engage with sources and ways to promote collaboration with students, staff and administration.

Learning Outcomes:

- School librarians will implement and model an inquiry-based learning process where students make real-world connections for lifelong learning.
- School librarians will promote new knowledge generation by devising and implementing a plan to fill knowledge gaps.
- School librarians will support learners' engagement by championing and modeling safe, responsible, ethical, and legal information behaviors.

Presenter(s): Boyd Bauman; Lisa Mandina

Strand(s): Inquire | Engage

Grade Level(s): 4-6, Middle/Junior, High

Social Activism and Research in the Library

Join us on a journey of developing socially responsible global citizens! Discover an authentic learning unit where learners work collaboratively to promote awareness about global human rights. Students uncover world issues they are passionate about, develop research questions, participate in digitally responsible research and create a community wide movement to highlight their findings. This project showcases teacher/librarian collaboration and the shared foundations of Inquiry and Collaboration

Learning Outcomes:

- Consider the importance of teaching global citizenship as Inquiry
- Create an authentic project-based learning experience that incorporate inquiry, collaboration and the creation of a hands-on final product
- Consider how our experience can influence you to incorporate this approach in your collaborative work.

Presenter(s): Christine Ciofalo; Caryn Friedman; Raquel Reale Benitez

Strand(s): Inquire | Collaborate

Grade Level(s): Middle/Junior

Taking Inquiry Beyond the Research Process: Every Day and Every Way Information Problem-Solving

Inquiry is a critical component in the learning process, yet it is typically only taught in annual research projects. Strategies for teaching students to apply any inquiry model to a variety of assignments every day and in each content area are presented, as are strategies for aligning it with the AASL National School Library Standards, makerspace activities, coding in the library programs, digital citizenship curriculum, and even reader's advisory in the school library!

Learning Outcomes:

- Recognize opportunities to apply any inquiry process in different types of assignments, and across content areas
- Recognize the AASL Standards related to inquiry in any formal inquiry model.
- Identify strategies for aligning inquiry learning with makerspace activities, coding programs, digital citizenship, reading advocacy, etc.

Presenter(s): John Marino; Kim Mathey

Strand(s): Inquire | Explore

Grade Level(s): K-3, 4-6, Middle/Junior, High

Teaching Media Literacy in a Post-Truth World

Studies show that once a person believes an untruth, it can be very hard to persuade that person otherwise. Meanwhile, social media algorithms and some methods of delivering fake

news (e.g. memes, "deepfakes") pose special challenges. In such a climate where news literacy is declining, and news consumers are reluctant to consider information contrary to their held beliefs, how is a librarian to counter the rise of media illiteracy? This session attempts to tackle these questions and more.

Learning Outcomes:

- Identify what media literacy skills are the most important to emphasize
- Learn what role librarians can play in the local and national community to increase media literacy skills
- Understand why most digital citizenship lessons are inadequate in cracking filter bubbles

Presenter(s): Tim Jones; Meggan Trevey

Strand(s): Inquire | Explore

Grade Level(s): 4-6, Middle/Junior, High

The Inquiring Librarian: Evidence-Based Practice in School Libraries

One of our most valuable tools for improving our school libraries is our own line of inquiry! While it is important to look to others for innovation, we must also ask our own questions and gather data about our programs and services. This session will focus on collecting and reviewing data to make decisions based on evidence from your own school library. We'll discuss different ways you can collect data and how to review the results to better serve your students, faculty, and communities.

Learning Outcomes:

- Participants will review and reflect on the basic tenets of evidence-based practice.
- Participants will propose their own line of inquiry to examine, reflect, and improve on their school library, using evidence-based practice.

Presenter(s): Jeffrey DiScala; Kelly Miller

Strand(s): Inquire | Explore

Grade Level(s): K-3, 4-6, Middle/Junior, High

Using Games to Evaluate Proficiency on Information Literacy Skills for Students

Why use presentations when you can reach students through what they love most: games! Start pre-conference Nov. 10 with our GooseChase by joining the "AASL2019Game", then come learn how to create digital and physical breakouts to introduce, build upon, and evaluate proficiency with library skills. Are your older students complaining they "already know this stuff?" Review skills with games to refresh memories and reach new students. Research, genres, library organization, and more.

Learning Outcomes:

- Attendees will learn how games can be used to evaluate information literacy skills proficiency through inquiry.

Dates and times for all Concurrent Sessions will be announced by mid-July 2019!

- Attendees will learn how games can be used to evaluate information literacy skills proficiency through collaboration.
- Attendees will learn how to create games to build and evaluate information literacy skill proficiency.

Presenter(s): Stephanie Rous; Angela West

Strand(s): Inquire | Collaborate

Grade Level(s): 4-6, Middle/Junior, High

Wild About Research: Inquiry Methods to Engage Every Learner

Don't do BORING! Nonfiction author Heather L. Montgomery shares strategies that will have your students begging to research. Using science-based hooks like cell-exploding venom, snake dissections, and leeches up the nose, this session will provide techniques that work across the curriculum. Learn to use genuine questions, visual prompts, and nature artifacts to turn on curiosity, expand inquiry, and set students loose into the land of discovery – your library!

Learning Outcomes:

- Attendees will think critically about how traditional methods unintentionally constrict the inquiry process.
- Attendees will harness their own curiosity while exploring real nature artifacts to drive discovery.
- Attendees will practice a growth mindset while developing their own new teaching methods.

Presenter(s): Heather L. Montgomery

Strand(s): Inquire | Explore

Grade Level(s): K-3, 4-6, Middle/Junior, High